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system. And the students who participate in the university system should have the equal opportunity to equal programs.

SENATOR NICHOL: Let me ask it a different way. You do get an appropriation from the legislature, will you then be able to get federal funds to support the program further?

SENATOR CAVANAUGH: Are we talking about all athletic programs or women's athletics?

SENATOR NICHOL: We're talking about your program, women's athletics, Omaha. In other words, if you do get an appropriation from the legislature are you then in a position where you can get federal funds?

SENATOR CAVANAUGH: Well, this is a totally different proposal than the \$45,000 proposal. This is a proposal to distribute all athletic funds on a per pupil basis.

SENATOR NICHOL: O.K. Are you still then, going to attempt to get funds from the legislature for the purpose of women's athletics in Omaha?

SENATOR CAVANAUGH: I would assume that would be unnecessary if we equally distributed the cash funds that are now available.

SENATOR NICHOL: O.K. One other question. Are you talking about athletics along with physical education or from the spectacular sports line? Is this for physical education or is this for sports such as basketball games for girls for the public to attend.

SENATOR CAVANAUGH: Yes it is for the athletic program as opposed to physical education.

PRESIDENT: Senator Simpson.

SENATOR SIMPSON: Mr. President, members of the legislature, naturally I would oppose the amendment. It seems strange that about the year I came into the legislature we had a story about, it was a big university in Lincoln, Nebraska and there was a little college down in Omaha. The people in Omaha no longer wanted that little college and so they wanted to know if the state would like to take it and take it off their hands, and eliminate the problem. So, the state did this. I went on the bill to help do this. Ever since it seems as if the college down there thinks they're the big one that was taking in the other one. It's unfortunate that we get situations that come out of that such as this amendment. It only tears the whole problem apart; what is happening in higher education in Nebraska. Now, if we want to be realistic and get down to cases and talk about things that are serious, such as the teaching problem, salaries and this area, buildings for the campuses, then I think we're talking about serious problems. But, to even give this much consideration is way out of line when we think from whence it came and listen to the story of what a big deal it is. It isn't much.

PRESIDENT: Senator Clark.

SENATOR CLARK: Mr. President, I'd have to oppose this motion also. We've been, Senator Simpson and I've been